

TEACHING ASSESSMENT SURVEY

Adaptive test.

Required questions are highlighted in blue.

Questions from the STUDENT AND SUBJECT block are to be answered once per subject/group

It is necessary to answer all the questions marked in blue for the option to submit the survey to be activated. The answers are structured from 1 to 5, with 1 being the lowest value in level of agreement, degree or frequency and 5 the maximum value. When the answer requires a more detailed breakdown, it will be clearly specified. If you do not have sufficient criteria to answer a question or it does not apply to the academic activity carried out by the lecturers, please mark N/A (not applicable). Lastly, some of the questions are open, and answering is not compulsory. Offensive responses will not be considered.

QUESTIONS ABOUT THE SUBJECT

1. My initial level of interest in the subject was
2. My attendance in this subject is: Very low (less than 25%)- Low (25-50%)- Medium (50-75%)- High (75-90%)- Very high (Over 90%)
3. The degree of difficulty of this subject in comparison to the others in the course is
4. The working atmosphere within this group has contributed favourably to the subject
5. My level of satisfaction with the spaces used for this subject (lecture room, laboratory, library, virtual spaces, etc.) is
6. Are you familiar with the academic guide for this subject?
 7. The academic guide is clear and easy to understand.
8. The subject schedule is viable within the allotted time and is well structured
 9. Unnecessary overlaps or repetitions in content are avoided.
 10. The activities or tasks (theoretical, practical, individual, as a group, etc.) help you achieve the course objectives
 11. The amount of content and number of tasks is commensurate with the credits assigned
12. Have there been any evaluations in this subject so far (exams, tests, practical tests or projects for evaluation, etc.)?

WITH REGARD TO THE LECTURER, PLEASE INDICATE YOUR LEVEL OF AGREEMENT ON A SCALE OF 1 (STRONGLY DISAGREE) TO 5 (STRONGLY AGREE)

13. I have attended this lecturer's tutorials (face-to-face or online): Never (1) - Once or twice (2) - Between 2 and 5 times (3) - Between 5 and 10 times (4) - More than 10 times (5)

Planning

14. Both the information about the subject and the fulfilment of the planning are satisfactory
 15. The objectives, content, competencies and assessment criteria detailed in the academic guide are correctly explained
 16. The lecturer explains the aspects of the academic guide which are relevant to his/her teaching.
 17. The assessment methods and criteria of the subject have been well explained
18. The lecturer follows the academic guide and keeps to the tutoring schedule
 19. He/she covers the content and activities detailed in the academic guide
 20. He/she follows the assessment methods and criteria specified in the teaching guide

Performance

21. This lecturer makes it easier to learn the subject

22. He/she explains everything in a clear and orderly way
23. He/she is clearly competent in the subject matter explained
24. His/her explanations are easy to understand
25. The classes are well organised
26. The way the classes are prepared makes them easy to follow
27. He/she organises and structures the classes well
28. He/she stimulates our interest in learning
29. He/she generates interest in the subject matter
30. He/she motivates students to be interested in their learning process
31. He/she helps create an atmosphere of work and self-study
32. He/she encourages continued learning
33. He/she suggests activities to encourage autonomous learning
34. The teaching methods used are effective in achieving the learning objectives
35. He/she takes into account the characteristics of the students and the degree, if needed
36. He/she connects the subject with the professional field pertaining to the degree
37. The tutorials give support and orientation to my learning
38. The tutorials guide the students' learning process
39. They guide the students in the development of the course tasks

Atmosphere

40. The lecturer contributes to a good atmosphere of work and participation
41. He/she is accessible and treats the students appropriately
42. He/she is accessible and available when necessary
43. He/she contributes to fluent communication with the students
44. He/she encourages students to participate actively and constructively
45. He/she is open to discussion on the development of the subject
46. He/she encourages participation, debate and exchanges of opinion
47. He/she offers support with learning difficulties and other challenges
48. He/she shows interest in the students' learning process
49. He/she provides orientation in finding solutions when students are faced with learning problems

Assessment

50. The assessment and feedback activities carried out so far have been satisfactory
51. The lecturer's assessment methods help you learn
52. The evaluation tests are as described in the assessment criteria specified in the academic guide
53. The evaluation tests used enable the correct assessment of the students' learning
54. He/she provides feedback to achieve learning objectives
55. He/she uses the results of the activities carried out to make comments that help you improve
56. The feedback is helping you to gradually attain the competencies expected

Overall satisfaction

57. I consider this lecturer to be a good teacher
58. In general, I am satisfied with this lecturer's teaching
59. Please point out the positive aspects of his/her work
60. Please make suggestions on any aspects that should be improved

QUESTIONS ABOUT THIS SURVEY - ONLY FOR THE FIRST CAMPAIGN(S)

61. In my opinion, the format of this survey is appropriate
62. In my opinion, the content of this survey is appropriate
63. I have understood all the questions